

MEMPHIS

RISE

ACADEMY

TITLE ONE PARENT
MEETING

Sept. 2023

Mission of Memphis Rise Academy

Memphis Rise Academy equips students with an excellent 6-12 education, preparing them to pursue ambitious goals and succeed in college.



Policies for Family Engagement

POLICY STATEMENT

Recognizing that parents are the key stakeholders in the education of their children, the District seeks to establish effective family-school partnerships that build the capacity of parents to improve student achievement and promote academic success. Such activities, in accordance with the Elementary & Secondary Education Act (ESEA) requirements, shall at a minimum provide an environment where parents (1) play an integral role in assisting with their child's learning; (2) are encouraged to be actively involved in their child's education at school; (3) are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child(ren); and (4) are involved in other activities as deemed appropriate.

PUPIL PROGRESS



KNOW LEARN MORE TN **TN** Department of Education

TCAP Family Portal

On-demand access to your student's TCAP scores
A resource from the Tennessee Department of Education

First Time Users

Enter your student's USID and date of birth.

Student ID (USID):

Date of Birth:

[Where's my Student ID?](#)

Returning Users

Enter your student's USID and password.

Student ID (USID):

Password:

[Forgot Password?](#)

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Parent Teacher Conferences



Parent and Family Engagement Plan



Memphis Rise Academy School Parent and Family Engagement Policy

2023 - 2024
Created 9/19/2023

In support of strengthening student academic achievement, Memphis Rise Academy receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of [the Every Student Succeeds Act \(ESSA\)](#). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Memphis Rise Academy agrees to implement the following as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of [the Every Student Succeeds Act \(ESSA\)](#).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.

Parent Training



Contact Mr. Tilley at ntilley@memphisrise.org

District/School Progress



Memphis Rise Academy 2022-2023 TCAP Scores Percentage Met/Exceeded

6-8

ELA: 23.8%

Math: 55.5%

Science: 48.9%

Social Studies: 57.7%

9-12

ELA: 32.9%

Math: 16.9%

Science: 28.1%

Social Studies: 19.4%

School Improvement Plan (SIP)

Memphis Rise Academy | Prepare to Plan | Explore Data | Analyze Needs | Reflect to Plan | Upload Documents | Develop Plan | Review & Submit Plan

Planning for: 2023 - 2024

Prepare to Plan

Question Categories

- Prepare to Plan
- Reflection on Prior Year Plan

Prepare to Plan

Identify Team S-001 Updated by gconnelly@memphisrise.org at Sept. 20, 2023, 10:53 a.m. CDT

Identify all planning team members, including team member titles. The school plan must be developed in consultation with (at a minimum):

- teachers,
- principals,
- administrators (including administrators of Title programs and special education programs),
- paraprofessionals,
- other appropriate school personnel,
- community partners, and
- parents of students.

Answer

Gus Connelly, Memphis Rise Academy Executive Director & Middle School Principal

Nick Fortunato, Memphis Rise High School Principal

Nick Tilley, External Operations Manager

Rebecca Olivarez, Director of Math & Science Curriculum and Instruction

Rhiannon Lewis DeFeo, Director of Literacy Curriculum and Instruction

Jamesha Harris, High School Director of Special Education

Kiara Collier, High School Social Worker

Additional Parent Training



Call
865-256-6658

Teacher Requirements and Parents Right to Know



State Statutory Rights of Parents and Students

The department of education is required by T.C.A. 49-1-227 to annually compile a list of state laws related to the rights of students and their parents or legal guardians. This document includes a summary of the state laws that provide explicit rights to parents, legal guardians, or students. This list does not include all the legal protections and privileges afforded to students and their parents or legal guardians.

T.C.A. § 49-1-704.

Parents and guardians have the right to inspect and review their children's education records maintained by the school. Parents and guardians have the right to request student data specific to their children's educational records. LEAs shall provide parents or guardians with a copy of their children's educational records upon request.

T.C.A. § 49-1-705.

Students shall not have to provide data to their school or LEA on their political affiliation; religion; voting

Parent's Right to Know

Elementary and Secondary Education Act (ESEA) Parents' Right-To-Know

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

Title 1



School-Parent Compact



**Make the Connection:
Creating an Effective
School-Parent Compact**

Code of Conduct



Activities for Increasing Parent Engagement

The following is a list of some Memphis Rise Academy offerings:

Title I Annual Meeting- This meeting provides parents/families with knowledge of what it means to be a Title I school, their rights, what Title I funds can be used for, how MRA uses Title I funding, and [how this funding is used for student achievement](#).

Student/Parent/Teacher conferences- Memphis Rise Academy provides student/parent/teacher conferences twice a year. This engagement activity provides an opportunity for students/parents to meet privately with their instructors. Teachers are able to give [constructive feedback pertaining to academic progress](#) and socio-emotional functioning of the student during this time.

Coffee w/ Teachers (Cafecito Con Maestros) - opportunity for families to have [open discussion on academic achievement, academic support](#), school terminology, and general Q&A.

Hispanic Heritage Month (Celebracion del Mes de Herencia Latina) - celebration of Hispanic culture and heritage (meet & greet).

Rise Reports - [weekly updates including student academic achievement/standing, progress reports](#), behavior, announcements etc.

Black History Month - community event with families and community members to celebrate black history via a talent show.

Weekend Workshops - for filing the FAFSA and CSS Profile with college admissions/financial aid experts present. Opportunities for families to schedule one-on-one meetings with the post-secondary counselor throughout every step of the post-secondary process regardless of grade level. This includes evaluating college options and reviewing financial aid offers.

Post-Secondary Action Items by grade level - packet distribution to families grades 9-12 in English and Spanish at registration and available at parent teacher conferences [to provide student/family academic support/achievement](#).

Post-Secondary family information sessions - in English and Spanish geared toward families of juniors and seniors.

- Communication about deadlines and post-secondary opportunities via REMIND.
- Bi-monthly emails containing links to available scholarships
- Financial aid support station during the Hispanic Heritage festival (Mes de Herencia Latina)
- We had a post-secondary themed session during our Cafecito for Spanish-speaking families.
- Invitation for family chaperones on college trips (ex: MTSU, TSU)